

Trinity School Curriculum Statement Lower School

Enjoy and Achieve

Play centred teaching and learning.
Sensory teaching methods.
Use of visual structure.
Moving towards independence.



Laying the foundations to prepare pupils for life in Modern Britain

Ensuring Pupils have a voice that is listened to

Being Healthy

Understanding the importance of physical activity and making healthy choices in relation to food.
Learning to manage own basic hygiene and personal needs.



Successful Learners

Making progress towards school aims through personalised learning objectives and person centred objectives.

Confident Individuals

Who are able to live safe, healthy and fulfilling lives.
Developing self esteem.



Pupil Centred Curriculum
based on the EYFS and National Curriculum

Responsible Citizens

Learning to make a positive contribution to their community.
Being valued as an individual.



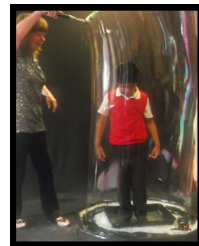
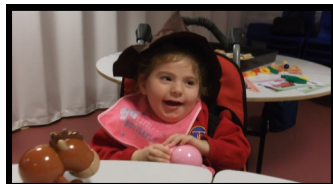
Economic Wellbeing

Strengthening the ability of families to thrive through home intervention and positive school experiences.
Opportunities for pupils to experience and explore the local community.

Active participation from play to life skills:
Developing enthusiasm, interests and aspirations.

Staying Safe

Enabling smooth transitions into school life through sensitive and caring support.
Learning about new environments safely.
Linking with other professionals.



Making a Positive Contribution

Building a community.
Valuing and celebrating achievements.
Awareness of how to treat others with respect.

