

Trinity School Curriculum Statement Upper School and Further Education Centre

Enjoy and Achieve

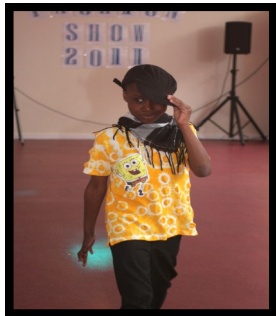
Challenging, enjoyable learning.
Active participation across the curriculum.
Opportunities for creative and personal expression.
Personal Learning Objectives
Person Centred Objectives

Being Healthy

Developing physical skills and being encouraged to recognise the importance of a healthy lifestyle.
Preparing healthy food and snacks.
Health and fitness via PE curriculum and Community Sports
PSHE

Cementing and building upon foundations to prepare students for life in Modern Britain

Promoting knowledge and skills for lifelong learning and self-advocacy



Successful Learners

Who enjoy learning to achieve and developing Independent living skills .

Confident Individuals

Who are able to live safe, healthy and fulfilling lives.
Developing self-esteem.
Contributing to Annual Reviews through Pupil Contribution documents.

Pupil Centred Curriculum

National Curriculum
Accredited courses , with exam boards -
WJEC Entry Pathways, Level 1 – 3
Pearson — B Tec
NOCN - Entry 1 English & Maths
AQA

Responsible Citizens

Learning to make a positive contribution to their society and community.
To be valued as an individual.
Transition to adult services at Year14.



Economic Wellbeing

Opportunities to experience and explore the local community.
Vocational studies
Work Related Learning, Work Experience
Mini Enterprise
Transition to future destinations at the end of Year 14.

Enthusiasm, interests and aspirations developed through flexible and responsive approaches

Making a Positive Contribution

Building a community.
Valuing and celebrating achievements.
Awareness of how to treat others with respect.
Participation in decision making and discussion at Student Council.

Staying Safe

Enabling smooth transitions into school life through sensitive and caring support.
Learning about new environments safely.
Travel Competence.

