

Long Term Plan Middle School Phase A

Topic	Sound	Theatre and Puppets	Life Cycle and Growth	Keeping Healthy	Faraway Places	Colour and Light
Years 5 & 6	Autumn 1 <sup>st</sup>	Autumn 2nd	Spring 1st	Spring 2nd	Summer 1st	Summer 2nd
English	<i>Rumble in the jungle</i> Focus: Story poetry Finding information Alphabetical order Simple dictionaries	<i>Pinnocchio and Cinderella</i> Focus: Pantomime tales Different ways of representing dialogue in writing Writing & performing simple plays	<i>Funny Bones</i> Focus : Finding information from texts Contents, index, glossary pages. Using ICT information sources	<i>Pass the jam Jim</i> Focus: Rhythm & Rhyme – alliteration Information writing – labels lists & captions	<i>Kakadu Jack</i> Focus: Stories & poems from other cultures Writing book blurbs, story/ factual picture books	<i>The Rainbow Fish</i> Focus: stories with morals Sequencing stories, dialogue, discussing moral dilemma, explored creatures from under the sea.
Maths	Time and Daily Routines  Number	Shape: 2D Shapes, 3D shapes and angles  Number	Measure: Size, Weight, Area, Volume and Capacity  Number	Money: making amounts, giving change and recognizing coins. Number	Space: Pattern, symmetry, position and direction  Number	Data Handling: Classification and Ordering  Number
Science	Sound	Grouping & classifying materials	Life processes - Humans	Keeping Healthy	Separating materials	Light, Earth, Sun and Moon
ICT	Word processing – beginning to write onscreen.	Creating and recording sounds	Data handling- basic graphs	Combining digital photos and text	Programmable toys	Creating images onscreen
FT	Preparing to cook/ safety aspects/ exploring different foodstuffs & nutrients. Yeast/breads	Christmas cookery	Cookies	Easter cookery	Food from around the world	Summer Recipes
Art and craft	Making musical instruments	Theatrical and puppets	Creating images of the body.	Using hard and soft fruit to create fruit designs	Exploring art from different cultures	Experimenting with colour
Music	Form (Exploring structure in music)	Dynamic (loud and quiet sounds through sing and playing instruments)	Pentatonic Scales	Pitch (Exploring high and low scales)	Pulse and rhythm (Exploring beat and rhythm)	The Long and the short of it(Exploring Duration) NC1 + Journey into space
Humanities	Ancient Egyptians – Theme Day	Africa – Theme Day	Tudors –Theme Day	Our Local Environment – Theme Day	World War 2 - Theme Day	Climates –Theme Week
PHSE	<b>PSHE</b> - All about me <b>Life Skills</b> - Looking after me <b>SRE</b> - Gender differences	<b>PSHE</b> : rules-right & wrong <b>Life Skills</b> : dressing; hygiene; organising & caring for own & others' possessions <b>SRE</b> - Gender differences	<b>PSHE</b> : Healthy Eating <b>Life skills</b> : Our clothes and looking after them	<b>PSHE</b> : Emotions <b>Life skills</b> : Our clothes and looking after them	<b>Life skills</b> : Dining in and dining out <b>Sex Ed</b> : Life Cycles. Growing up and how our body changes	<b>PSHE</b> : Caring for animals <b>Life skills</b> : Dining in and dining out
RE	What are harvest festivals?	The Christmas Story	Appreciation of my body: hands, feet, eyes, ears and mouth	The Easter Story	Hinduism: appreciation of animals in the world	Buddhism:appreciation of colours in our world
PE	Gymnastics	Basketball Health Related Exercise (HRE)	Football Gymnastics	Boccia Cricket	Striking and Fielding Athletics	Striking and Fielding Athletics
Swimming	Water Confidence	Travelling	Mini Polo	Flip and Fun	Synchro	Life Saving
<b>MFL</b>	<b>To be delivered via thematic approach of topic days as appropriate, in line with our core focus on developing communication</b>					
Pedestrian road safety skills	<b>To be delivered by each class on a half termly basis.</b>					

Long Term Plan Middle School Phase A

Topic	Myself	Colours	Mythological Creatures	Africa	Buildings	The Weather
Years 7&8	Autumn 1 <sup>st</sup>	Autumn 2 <sup>nd</sup>	Spring 1 <sup>st</sup>	Spring 2 <sup>nd</sup>	Summer 1 <sup>st</sup>	Summer 2 <sup>nd</sup>
<b>English</b>	Personal Profile Myself	Joseph & his Amazing Technicolour Dreamcoat: Exploring characters, setting, plots	Poetry Unit 'The Whale's Song' Exploring poetic techniques, descriptive language, similes and alliteration.	Information Text ,A is for Africa' Exploring information texts, simple alphabetical order activities	Shared reading- 'Piggybook' or 'The true story of the three little pigs'	'Summer Days and Summer Nights' Features of Fiction text, creative writing activities
<b>Maths</b>	Time and Daily Routines  Number	Shape: 2D Shapes, 3D shapes and angles  Number	Measure: Size, Weight, Area, Volume and Capacity  Number	Money: making amounts, giving change and recognizing coins. Number	Space: Pattern, symmetry, position and direction  Number	Data Handling: Classification and Ordering  Number
<b>Science</b>	Fit and Healthy	Solutions	Electrical Circuits	Animal Habitats and Food Chains	Forces and their effects	Weather
<b>ICT</b>	Word processing – all about me.	Drawing onscreen – making, filling and combining shapes..	Databases	Using the internet for leisure and education	Programmable toys on a screen	Digital onscreen
<b>FT</b>	Health & safety/Hygiene Using different equipment	Using the gas/electric cooker Using the Microwave Christmas cookery	Diary products	Easter cookery	Healthy recipes	Summer recipes
<b>Art and craft</b>	Autumn	Textiles and fabric painting	Exploring clay, mud rock and papier mache	Recreating Landscapes (Africa)	Creating a 3D version of the story 'The 3 little pigs'.	Weather environments
<b>Music</b>	Form (Exploring structure in music)	Dynamic (loud and quiet sounds through sing and playing instruments)	Pentatonic Scales	Pitch (Exploring high and low scales)	Pulse and rhythm (Exploring beat and rhythm)	The Long and the short of it(Exploring Duration) NC1 + Journey into space
<b>Humanities</b>	Ancient Egyptians – Theme Day	Africa – Theme Day	Tudors –Theme Day	Our Local Environment – Theme Day	World War 2 - Theme Day	Climates –Theme Week
<b>PHSE</b>	<b>PSHE</b> - Making Good Choices <b>Life Skills</b> - Eating at home and eating outside <b>SRE</b> - Different types of relationships	<b>PSHE</b> : Dealing with different emotions. <b>Life skills</b> : setting the table <b>SRE</b> - Different types of relationships	<b>PSHE</b> : Making friends, relationships within a family and dealing with conflict <b>Life skills</b> : Hygiene routines	<b>PSHE</b> : different communities Life skills: sorting & putting away clothes <b>Life skills</b> : Hygiene routines	<b>Life skills</b> : Our clothes and looking after them. <b>Sex Ed</b> : Puberty	<b>PSHE</b> : Healthy Eating <b>Life skills</b> : Our clothes and looking after them.
<b>RE</b>	The Celebration of Diwali	The Celebration of Christmas	Hinduism: Holi	The Easter Story	Buddhism: Meditation	Sikhism: The 5 K's
<b>PE</b>	Gymnastics	Basketball Health Related Exercise (HRE)	Football Gymnastics	Boccia Cricket	Striking and Fielding Athletics	Striking and Fielding Athletics
<b>MFL</b>	To be delivered via thematic approach of topic days as appropriate, in line with our core focus on developing communication					
Pedestrian road safety skills	To be delivered by each class on a half termly basis.					

Long Term Plan Middle School Phase B

	Vehicles (push and pull)	Victorians	Shops	Plants and Vegetables	South America	Rivers and Oceans
Years 5 & 6	Autumn 1 <sup>st</sup>	Autumn 2nd	Spring 1st	Spring 2nd	Summer 1st	Summer 2nd
<b>English</b>	Mr Gumpy's outing Focus: Author focus –John Burningham Information writing – notes. Lists & drafts	Oliver Twist Focus: Poetry –rhyming words, alliteration, writing rhymes Writing information texts – non-chronological reports	The Gruffalo Focus: Fantasy stories Information writing – writing & following instructions, shopping lists, recipes. Chronological lists & reports	Jack and the beanstalk Focus: Traditional tales Re-telling familiar stories Alphabetical order Making & using simple dictionaries	Over in the meadow Focus: Identifying rhyming patterns within the story. Identifying nouns, verbs and onomatopoeic words within the story .How to compose sentences using a word bank .	Commotion in the Ocean Focus: Stories on a similar theme Writing simple accounts of events, experiences, favourite activities. Asking & answering questions
<b>Maths</b>	Time and Daily Routines  Number	Shape: 2D Shapes, 3D shapes and angles  Number	Measure: Size, Weight, Area, Volume and Capacity  Number	Money: making amounts, giving change and recognizing coins. Number	Space: Pattern, symmetry, position and direction  Number	Data Handling: Classification and Ordering  Number
<b>Science</b>	Forces 1	Forces 2: floating, sinking and magnets.	Changing Materials	Plants and animals in their Habitats (part 1)	Plants and animals in their Habitats (part 2)	Pond, river, sea life
<b>ICT</b>	Programmable toys	Using the internet for leisure and education	Digital Photography	Creating images onscreen	Word processing	Develop ideas/ make things happen: recording sounds
<b>FT</b>	Spreading – sandwich/toast/rolls. Washing up and drying	Christmas Cookery Yeast/breads	Creaming method	Rubbing in Method/Easter	Healthy Eating	Caribbean foods
<b>Art and craft</b>	Autumn	People in Action	Creating different textures related to story characters	Arcimoldo: Fruit Faces	South American Art : Focusing on The Aztecs and Mexico	Oceans
<b>Music</b>	Form (Exploring structure in music)	Dynamics (loud and soft)	Pentatonic Scales	Pitch (Exploring high and low scales)	Duration (Long, short and silence)	Pulse and rhythm (Exploring beat and rhythm)
<b>Humanities</b>	Gunpowder Plot – Theme Week	The Travelling Bag – Theme Week	Invaders and Settlers – Theme Week	Natural Disasters – Theme Week	The Plague and the Great Fire of London – Theme Week	Brazil – Theme Week
<b>PHSE</b>	<b>PSHE:</b> Who am I? <b>Life Skills:</b> dressing; hygiene; organising & caring for own & others' possessions <b>Home Management:</b> making breakfast	<b>PSHE:</b> Who am I? <b>Life Skills:</b> dressing; hygiene; organising & caring for own & others' possessions <b>Home Management:</b> making breakfast	<b>PSHE:</b> jobs in school – teachers; cooks; teaching assistants; office; cleaners; caretakers <b>Life Skills:</b> identifying our clothes and to experience how we can keep them clean/look after them. <b>Home Management:</b> looking after your home.	<b>PHSE</b> – people that help us in our community – emergency services <b>Life Skills:</b> identifying our clothes and to experience how we can keep them clean/look after them. <b>Home Management:</b> looking after your home.	<b>PSHE:</b> Pets and caring for them <b>Life Skills:</b> dressing; hygiene; organising & caring for own & others' possessions <b>Home Management:</b> Dining in and out	<b>PSHE:</b> developing physical skills thru play <b>Life Skills:</b> dressing; hygiene; organising & caring for own & others' possessions <b>Home Management:</b> Dining in and out
<b>RE</b>	Judaism: The New Year Celebration of Rosh Hashanah	The Christmas Story	Sikhism – Gura Nanak	The Easter Story	Christianity: Biblical stories: Creation story, Calming of the storm and Noah's Ark	Places of Worship
<b>PE</b>	Gymnastics	Basketball	Health Related Exercise (HRE)	Boccia/NAK	Athletics /cricket	Taster sports
<b>Swimming</b>	Water Confidence	Travelling	Mini Polo	Flip and Fun	Synchro	Life Saving
<b>MFL</b>	<b>To be delivered via thematic approach of topic days as appropriate, in line with our core focus on developing communication</b>					
<b>Pedestrian road safety skills</b>	<b>To be delivered by each class on a half termly basis.</b>					

Long Term Plan Middle School Phase B

Topics	Mixtures	Light+ Sound	Plants and Growth	Environments	Pirates	Space
Years 7&8	Autumn 1 <sup>st</sup>	Autumn 2nd	Spring 1st	Spring 2nd	Summer 1st	Summer 2nd
<b>English</b>	Short story 'Snow White in New York: to develop sentence structure during written activities	Non-fiction text 'The Titanic' To explore the features of a non fiction text. To use role play and sensory stories to deepen understanding	Fiction 'The Fantastic Pumpkin: to develop an understanding of the sequence of events in a fictional story. '	Information Text 'Coral Reef' To explore the features of an informational text –index, glossary, captions, headings.	'Treasure Island' Robert Louis Stevenson To develop an understanding of diary writing using events from the story	Author focus Aliens love underpants Dinosaurs love Underpants To develop an understanding of how humour can be used in stories
<b>Maths</b>	Time and Daily Routines  Number	Shape: 2D Shapes, 3D shapes and angles  Number	Measure: Size, Weight, Area, Volume and Capacity  Number	Money: making amounts, giving change and recognizing coins. Number	Space: Pattern, symmetry, position and direction  Number	Data Handling: Classification and Ordering  Number
<b>Science</b>	Mixtures	Light and dark, shadows and reflections	The Solar System	Plants and Growth	Classification of Animals and Plants	My Body
<b>ICT</b>	Programmable toys on a screen	Digital video recording	Creating images onscreen	Simulation	Manipulating and creating sounds	Finding things out: introduction to spreadsheets
<b>FT</b>	Whisking – blancmange/simple fruits/semolina pudding/banana custard  Health and safety/hygiene	Rubbing in method of cake and pastry making Christmas	Creaming method	Rubbing in Method/Easter	Healthy Eating	Summer Salads and fruit dishes.
<b>Art and craft</b>	Banksy – Modern British Art	The Northern Lights: Depicting the Aurora using different techniques	Native American Art	To create environmental collages using a range of media.	A day in the life of a pirate	3D Modeling and Art related to space
<b>Music</b>	Form (Exploring structure in music)	Dynamics (loud and soft)	Pentatonic Scales	Pitch (Exploring high and low scales)	Duration (Long, short and silence)	Pulse and rhythm (Exploring beat and rhythm)
<b>Humanities</b>	Gunpowder Plot – Theme Week	The Travelling Bag – Theme Week	Invaders and Settlers – Theme Week	Natural Disasters – Theme Week	The Plague and the Great Fire of London – Theme Week	Brazil – Theme Week
<b>PHSE</b>	<b>PSHE:</b> People Who Help us in the Community? <b>Life Skills:</b> dressing; hygiene; organising & caring for own & others' possessions <b>Home Management:</b> making breakfast	<b>PSHE:</b> People Who Help us in the Community? <b>Life Skills:</b> dressing; hygiene; organising & caring for own & others' possessions <b>Home Management:</b> making breakfast	<b>PSHE:</b> dangers in the home <b>Life skills:</b> dressing/personal health and cleaning. Organising and caring for own others clothes. <b>Home Management:</b> looking after your home.	<b>PSHE:</b> self awareness – stranger danger <b>Life skills:</b> dressing/personal health and cleaning. Organising and caring for own others clothes. <b>Home Management:</b> looking after your home.	<b>PSHE:</b> Healthy eating <b>Life skills:</b> sorting, loading, drying washing on airer, dressing and undressing. Cleaning routines in the home. <b>Home Management:</b> our clothes and looking after them	<b>PSHE:</b> How our body changes – puberty. <b>Life skills:</b> sorting, loading, drying washing on airer, dressing and undressing. Cleaning routines in the home. <b>Home Management:</b> our clothes and looking after them
<b>RE</b>	Islam: The Five Pillars	The Christmas Story	Judaism: Growing up in a Jewish family	The Easter Story	Hindu Worship	Christian Worship
<b>PE</b>	Gymnastics	Basketball	Health Related Exercise (HRE)	Boccia/NAK	Athletics / cricket	Taster sports
<b>MFL</b>	To be delivered via thematic approach of topic days as appropriate, in line with our core focus on developing communication					
<b>Pedestrian road safety skills</b>	To be delivered by each class on a half termly basis.					