

Trinity School Pupil Premium Strategy 2017-18

Pupil Premium Grant Allocation 2017-18

Total amount: £148,915

Summary of Main Barriers to Educational Achievement at Trinity School

Barriers to future achievement: Complex Learning Difficulties and Disability	How Trinity School plans to overcome the identified Barriers using the Pupil Premium Grant	Evidence and rationale for this choice:
Severe and Profound Communication and Interaction difficulties	Additional staffing resources <i>Speech & Language Therapists</i> £55000	We have been following this approach for a number of years- this approach has secured the number of pupils making good or better progress in English, which grew from 89% in 2011 to above 95% in 2017.
Severe and Profound Impairment of Cognition and Learning impacting on literacy	Additional staffing resources <i>Literacy Catch-up Teacher</i> <i>3 days a week term time only</i> £40,000	Using this approach we have improved reading outcomes steadily over the last 6 years reducing the numbers of students who are not reaching expected levels from 9% to 0%.
Severe and Profound Impairment of Cognition and Learning, Social, Emotional and Mental health, Sensory and Physical needs	Planning for Progress Support for teachers –extra teacher/manager availability supports pupil progress tracking and planning for quality first teaching and interventions £53,915	We have been following this approach for a number of years- The number of pupils making good or better progress overall grew from 82% in 2011 to above 95% in 2017. <i>According to Sutton Trust Teaching and Learning Toolkit</i> improvements in teacher feedback can bring about high impact on learning at a low cost- this is based on mainstream studies, but seems to make sense for our population too.

Measuring the impact of the Pupil Premium Grant at Trinity School

We will continue to measure the impact of the Pupil Premium Grant in the same way as for 2016-17, as shown in the table below:

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Pupil Premium Objectives and Expenditure Projection 2016 to 2017

Item / Project	Objectives	Number of Pupils with Pupil Premium Involved	Cost	Impact – final analysis Summer Term 2017
Additional staffing resources Speech & Language Therapists	To improve the teaching of communication skills by providing additional assessment, advice and modelling, based upon the therapist's clinical judgement.	127	£55,000	<u>In-school contextualised data</u> 98% good to excellent progress in English, 97% for Pupil Premium. 97% in Listening, 94% for Pupil Premium. 96% in speaking, 95% for Pupil Premium. <u>Using CASPA analysis</u> 97% of non pupil premium achieve good or better results in English, 95% of pupils with pupil premium achieve good or better results in English; 96% of non pupil premium achieve good or better results in Speaking, 94% of pupils with pupil premium achieve good or better results in Speaking 95% of non pupil premium achieve good or better results in Listening. 94% of pupils with Pupil Premium achieve good or better in Listening.
Additional staffing resources Literacy Catch-up Teacher 3 days a week term time only	To improve core skills in literacy through targeted individual literacy sessions for identified pupils.	<i>35-adjusted to 22 following review of systems and progress data</i>	£35,000	<u>In-school contextualised data</u> Pupil Premium –those receiving Reading Recovery -100% good to excellent; non- Pupil Premium 100% good to excellent <u>Using CASPA analysis</u> 98% pupils with Pupil Premium achieve good or better results in Reading, matching non-Pupil Premium.
Additional staffing resources Increase the number of teaching hours via Teacher Salaries budget to support Planning for Progress Meetings	To provide manager time to support quality first teaching with students requiring high levels of differentiation and teacher skills in marking, assessing and feedback	127	£40000	<u>In-school contextualised data</u> 98% good to excellent progress in English, 97% for Pupil Premium. 98% good to excellent progress in Maths, 97% for Pupil Premium. 98% good to excellent progress demonstrated against Person-Centred targets, 97% for Pupil Premium.
Planning for Progress meetings cover	To provide manager time to support quality first teaching with students requiring high levels of differentiation and teacher skills in marking, assessing and feedback	127	£19005	<u>Against National Data Set 3:</u> There is a small gap at end of KS3 and KS4 due 2 pupils who have very complex medical needs and this involves them attending lots of medical appointments and being ill for long periods of time. <u>Using CASPA analysis</u> which provides the largest, up-to-date national comparison and

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				aspirational targets: 96% of all pupils achieve good or better results in English, 95% for Pupil Premium. 97% of all pupils achieve good or better results in Maths, 98% for Pupil Premium 98% achieve good or better results overall, 98% for Pupil premium.
		Total:	£149005	

Date for the next review of Trinity school's Pupil Premium Strategy

Summer term 2018 in preparation for 2018/19 Academic Year