

Trinity School Pupil Premium Strategy 2018-19

Pupil Premium Grant Allocation 2018-19

Total amount: £144, 710

Summary of Main Barriers to Educational Achievement at Trinity School

Barriers to future achievement: Complex Learning Difficulties and Disability	How Trinity School plans to overcome the identified Barriers using the Pupil Premium Grant	Evidence and rationale for this choice:
Severe and Profound Communication and Interaction difficulties	Additional staffing resources <i>Speech & Language Therapists</i> £51,795	We have been following this approach for a number of years- this approach has secured the number of pupils making good or better progress in English, which grew from 89% in 2011 to above 95% in 2018.
Complex and challenging behaviours associated with Autism and other neurological disorders	Additional staffing resources <i>Inclusion support staff to support pupils with autism and other neurological disorders</i> £40,000	Using this approach we have improved behaviour recovery outcomes steadily over the last few years reducing the numbers of students who have not been recovered successfully from 18% in 2014-15% to 8% in 2017-18
Severe and Profound Impairment of Cognition and Learning, Social, Emotional and Mental health, Sensory and Physical needs	Planning for Progress Support for teachers –extra teacher/manager availability supports pupil progress tracking and planning for quality first teaching and interventions £52,915	We have been following this approach for a number of years- The number of pupils making good or better progress overall grew from 82% in 2011 to 94% in 2018. <i>According to Sutton Trust Teaching and Learning Toolkit</i> improvements in teacher feedback can bring about high impact on learning at a low cost- this is based on mainstream studies, but seems to make sense for our population too.

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Measuring the impact of the Pupil Premium Grant at Trinity School

We will continue to measure the impact of the Pupil Premium Grant in the same way as for 2017-18, as shown in the table below:

Pupil Premium Objectives and Expenditure Projection 2017 to 2018

Item / Project	Objectives	Number of Pupils with Pupil Premium Involved	Cost	Impact – final analysis Summer Term 2018
Additional staffing resources Speech & Language Therapists	To improve the teaching of communication skills by providing additional assessment, advice and modelling, based upon the therapist's clinical judgement.	110	£55,000	<p><u>In-school contextualised data</u> 97% good to excellent progress in English, 97% for Pupil Premium. 97% in Listening, 97% for Pupil Premium. 98% in speaking, 98% for Pupil Premium.</p> <p><u>Using CASPA analysis</u> 90% of non pupil premium achieve good or better results in English, 86% of pupils with pupil premium achieve good or better results in English; 88% of non pupil premium achieve good or better results in Speaking, 82% of pupils with pupil premium achieve good or better results in Speaking 80% of non pupil premium achieve good or better results in Listening. 78% of pupils with Pupil Premium achieve good or better in Listening.</p>
Additional staffing resources Literacy Catch-up Teacher 3 days a week term time only	To improve core skills in literacy through targeted individual literacy sessions for identified pupils.	36-adjusted to 110 following the Literacy catch - up teacher resigning from her post in April 2018, however resources that were made or bought by the Literacy catch - up teacher were used by teachers across the school. Also the teachers the Literacy catch up teacher worked with during the past year were continuing to carry out the strategies that was modelled to them and also purchased more resources to continue to develop the pupil's	£35,000	<p><u>In-school contextualised data</u> Pupil Premium – Reading - 97% good to excellent progress Non- Pupil Premium 98% good to excellent progress</p> <p><u>Using CASPA analysis</u> 86%% of pupils with Pupil Premium achieve good or better results in Reading, compared to 91% of non-Pupil Premium pupils</p>

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		reading skills.		
Planning for Progress meetings cover	To provide manager time to support quality first teaching with students requiring high levels of differentiation and teacher skills in marking, assessing and feedback	110	£59005	<u>In-school contextualised data</u> 97% good to excellent progress in English, 97% for Pupil Premium. 96% good to excellent progress in Maths, 97% for Pupil Premium. 96% good to excellent progress demonstrated against Person-Centred targets, 99% for Pupil Premium. <u>Using CASPA analysis</u> 89% of all pupils achieve good or better results in English, 86% for Pupil Premium. 88% of all pupils achieve good or better results in Maths, 88% for Pupil Premium 94% achieve good or better results overall, 92% for Pupil premium.
		Total:	£149005	

Date for the next review of Trinity school's Pupil Premium Strategy

Summer term 2019 in preparation for 2019/20 Academic Year

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