

## Trinity School's Learning Pathways

Type of Pathway		Early years 2-5yrs	Key stage 1 5-7yrs	Key stage 2 7-11yrs	Key stage 3 11-14yrs	Key stage 4 14-16yrs Accreditation entered at the end of Key stage 4	Key Stage 5 Further Education Centre 16-19yrs Accreditation entered at the end of Key stage 5
CLDD (Pupils with complex learning difficulties and disabilities)	<p><b>SLD Pedagogy</b></p> <p><b>Access to structured teaching</b></p> <p><b>(5 day SLD Training)</b></p>	<b>Personalisation to learners – development not linked to age related expectations</b>					
		<p><u>EYFS curriculum: 'Free flow topic based Curriculum'</u> Communication, language and literacy, Maths, Time and place, Creative development, Physical development, PSE and Knowledge and Understanding of the world based on play and exploration</p> <p>Swimming</p> <p>Development of basic living/life skills</p> <p>Beginning to experience going into the community.</p> <p><u>Feeding, Occupational Therapist and Physio advice/protocols</u></p> <p><u>Sight and hearing support</u></p> <p><u>Medical support from the nurses</u></p> <ul style="list-style-type: none"> <li>• CAMHS and joint paediatrics and psychiatric professional meetings</li> </ul> <p><u>Behaviour support via the Personalised Learning Centre (PLC) or Living and Learning Centre (LLC)</u></p> <p><u>Speech and Language Team Support – Consultancy model</u></p> <p><u>Home Intervention</u></p> <p><u>Reading recovery</u></p> <p><u>Water based exercises</u></p>	<p><u>EYFS curriculum: 'Free flow topic based Curriculum'</u> Communication, language and literacy, Maths, Time and place, Creative development, Physical development, PSE and Knowledge and Understanding of the world based on play and exploration</p> <p>Swimming</p> <p>Development of basic living/life skills</p> <p>Beginning to experience going into the community.</p>	<p><u>Subject Specific Curriculum</u> Communication, language and literacy, Maths, PE, Science, Humanities, RE, Food technology, PSD, Physical development Art and Craft and Music</p> <p>Swimming</p> <p>Development of basic living/life skills</p> <p>Experiencing going into the community.</p> <p>Development of road safety skills</p>	<p><u>Subject Specific Curriculum</u> Communication, language and literacy, Maths, PE, Science, Humanities, RE, Food technology, PSD, Physical development Art and Craft and Music</p> <p>Development of basic living skills</p> <p>Experiencing going into the community.</p> <p>Development of road safety skills</p> <p>SRE – School residential Experience - Trewern</p>	<p><u>Accreditation Curriculum</u> WJEC Entry Pathways Personal Progress Entry 1 in English and Maths</p> <p>WJEC Entry 2 Units in English, Maths, Science Today, PSD and Information Technology</p> <p>AQA Entry/level 1 units PE, Music, Humanities, Science and Art</p> <p>BTEC QCF Level 1 and 2 Home Cooking Skills – Jamie Oliver Course</p> <p>Work experience</p> <p>Mini enterprise/work related learning</p> <p>STRE – Short Term Residential Experience - Trewern</p>	<p><u>Accreditation Curriculum</u> Vocational Curriculum which promotes independent living skills.</p> <p>NOCN English and Maths Entry 1, 2 and 3 and level 1</p> <p>BTEC QCF level 1 in Money and Finance</p> <p>Foundation GCSE Maths</p> <p>AQA Entry/level 1 units PE and Music</p> <p>BTEC QCF Level 1 and 2 Home Cooking Skills – Jamie Oliver Course</p> <p>WJEC Entry 2 and Entry 3 Qualifications in Independent Living and Preparing for Work</p> <p>WJEC Entry Pathways Entry to Level 3</p> <p>Mini enterprise/work related learning</p> <p>Transition planning</p> <p>College links</p> <p>STRE – Short Term Residential Experience – Red Ridge</p> <p>Duke of Edinburgh Awards</p>
	<p><b>ASC Pedagogy</b></p> <p><b>Structured Teaching Approach using elements of the sensory curriculum</b></p> <p><b>(5 day Structured Teaching Training)</b></p>	<p><u>EYFS curriculum: 'Free flow topic based Curriculum'</u> Communication, language and literacy, Maths, Time and place, Creative development, Physical development, PSE and Knowledge and Understanding of the world based on play and exploration</p> <p>Sensory integration</p> <p>Swimming</p> <p>Development of basic living/life skills</p>	<p><u>EYFS curriculum: 'Free flow topic based Curriculum'</u> Communication, language and literacy, Maths, Time and place, Creative development, Physical development, PSE and Knowledge and Understanding of the world based on play and exploration</p> <p>Swimming</p> <p>Development of basic living/life skills</p> <p>Beginning to experience going into</p>	<p><u>Subject Specific Curriculum</u> Communication, language and literacy, Maths, PE, Science, Humanities, RE, Food technology, PSD, Physical development Art and Craft and Music</p> <p>Swimming</p> <p>Development of basic living/life skills</p> <p>Experiencing going into the community.</p> <p>Development of road safety skills</p>	<p><u>Subject Specific Curriculum</u> Communication, language and literacy, Maths, PE, Science, Humanities, RE, Food technology, PSD, Physical development Art and Craft and Music</p> <p>Development of basic living/life skills</p> <p>Experiencing going into the community.</p> <p>Development of road safety skills</p>	<p><u>Accreditation Curriculum</u> WJEC Entry Pathways Personal Progress Entry 1 in English and Maths</p> <p>WJEC Entry 2 Units in English, Maths, Science Today, PSD and Information Technology</p> <p>AQA Entry/level 1 units PE, Music, Humanities, Science and Art</p> <p>BTEC QCF Level 1 and 2 Home Cooking Skills – Jamie Oliver Course</p>	<p><u>Accreditation Curriculum</u> Vocational Curriculum which promotes independent living skills</p> <p>NOCN English and Maths Entry 1, 2 and 3 and level 1</p> <p>BTEC QCF level 1 in Money and Finance</p> <p>Foundation Maths</p> <p>BTEC QCF Level 1 and 2 Home Cooking Skills – Jamie Oliver Course</p>

	<p>Beginning to experience going into the community.</p> <p>Feeding, Occupational Therapist and Physio advice/protocols</p> <p>Sight and hearing support</p> <p>Medical support from the nurses</p> <ul style="list-style-type: none"> <li>CAMHS and joint paediatrics and psychiatric professional meetings</li> </ul> <p>Behaviour support via the Personalised Learning Centre (PLC) or Living and Learning Centre (LLC)</p> <p>Water based exercises</p> <p>Speech and Language Team Support – Consultancy model</p> <p>Home Intervention</p> <p>Reading Recovery</p>	the community				<p>Work experience</p> <p>Mini enterprise/work related learning</p> <p>STRE – Short Term Residential Experience - Trewern</p>	<p>AQA Entry/level 1 units PE and Music</p> <p>Entry 2 and Entry 3 Qualifications in Independent Living and Preparing for Work</p> <p>WJEC Entry Pathways Entry to Level 3</p> <p>Mini enterprise/work related learning</p> <p>Work experience</p> <p>Transition planning</p> <p>College links</p> <p>STRE – Short Term Residential Experience – Red Ridge</p> <p>Duke of Edinburgh Awards</p>
<p><b>PMLD pedagogy</b></p> <p><b>Sensory Teaching Approach through multi sensory experiences</b></p> <p><b>(5 day Sensory Teaching Training)</b></p>	<p>EYFS curriculum: 'Free flow topic based Curriculum'</p> <p>Communication, language and literacy, Maths, Time and place, Creative development, Physical development, PSE and Knowledge and Understanding of the world based on play and exploration</p> <p>Development of basic living/life skills</p> <p>Beginning to experience going into the community.</p> <p>Feeding, Occupational Therapist and Physio advice/protocols</p> <p>Water based exercises</p> <p>sight and hearing support</p> <p>Medical support from the nurses</p> <p>Speech and Language Team Support – Consultancy model</p>	<p>EYFS curriculum: 'Free flow topic based Curriculum'</p> <p>Communication, language and literacy, Maths, Time and place, Creative development, Physical development, PSE and Knowledge and Understanding of the world based on play and exploration</p> <p>Development of basic living/life skills</p> <p>Beginning to experiencing going into the community</p>	<p><u>Subject Specific Curriculum</u></p> <p>Communication, language and literacy, Maths, PE, Science, Humanities, RE, Food technology, PSD, Physical development Art and Craft and Music</p> <p>Experiencing going into the community</p>	<p><u>Subject Specific Curriculum</u></p> <p>Communication, language and literacy, Maths, PE, Science, Humanities, RE, Food technology, PSD, Physical development Art and Craft and Music</p> <p>Development of basic living skills</p> <p>Experiencing going into the community.</p>	<p><u>Accreditation Curriculum</u></p> <p>WJEC Entry Pathways Personal Progress in English, Maths, PSD and Information Technology</p> <p>Pre Entry AQA Units in Science, Music, Humanities, RE and PE</p> <p>Work experience</p> <p>Mini enterprise/work related learning</p>	<p><u>Accreditation Curriculum</u></p> <p>Vocational Curriculum which promotes independent living skills</p> <p>WJEC Entry Pathways Personal Progress in English, Maths, PSD and Information Technology</p> <p>Pre Entry AQA Units in Music and PE</p> <p>Mini enterprise/work related learning</p> <p>Work experience</p> <p>Transition planning</p> <p>College links</p>	