

Long Term Plan Upper School

Year 9	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
English	Personal Progress The Lonely Scarecrow Developing reading, writing and communication skills	Personal Progress Transactional Writing Developing reading, writing and communication skills	Exploring Poetry The Owl and the Pussy Cat Additional English	Exploring Narrative Robinson Crusoe Additional English	Using The Body and Voice In A Dramatic Context Additional English	Creating a Print Media Text Additional English
Maths	Number Personal Progress E1: Developing Number Skills	Shape Personal Progress E1: Shape	Measure Personal Progress E1: Measure	Money Personal Progress E1: Understanding What Money is Used For	Position Personal Progress E1: Position	Sequencing and Sorting Data Handling Personal Progress E1: Sequencing and Sorting
Science	Forces	Ourselves and our Body	Living and Non Living	Planting Bulbs and Seeds	Recycling and Making Paper	Energy in the home and Workplace
ICT	Exchanging and sharing information Use of symbol assisted word processing to write letters and other documents Unit : User fundamentals E1 throughout year Unit : using W.P software E1	Finding Things Out Web searches Using images in producing seasonal materials Unit: Online basics E1	Developing Ideas and Making them happen Producing basic Desktop publication using various tools and techniques Unit: using DTP software E1	Exchanging and sharing information Using software tools to produce straightforward slide presentations Unit: Presentation software E1 Unit: Spreadsheet software E1-3	Developing Ideas and Making them happen To Plan the use of IT for a task and use it to complete a task Use basic software to produce images Unit: improve productivity E1 Unit: Imaging software E1	Finding Things Out Enter data in a flat database and retrieve information from a data base Unit: Database software E1
FT	Vegetable Cookery	Making Snacks Christmas Cookery	Suet Crust Pastry	Frying using Batter Mixtures Easter Cookery	Summer Salad and Fruit Dishes	Summer Salad and Fruit Dishes
Art	Cubism Investigating the work of Pablo Picasso. abstract art? using a variety of artistic techniques – collage, photomontage, and painting. The colour wheel – identifying Primary and Secondary colours. Colour mixing using paints.	Art Techniques Exploring colour, pattern, line, shape, tone, form and texture. How to evoke a mood within art work using a variety of art materials and tools. Christmas Crafts Investigate types of images depicted on cards from traditional to modern designs. Creating images using paint, glitter, photography, collage or other decorative components.	Pointillism An introduction to the method of creating artwork and colour through the use of dots only. Investigate the work of Georges Seurat Aboriginal art	Presenting art work Looking at how artwork has been displayed through the ages. How frames change the appearance of artwork and in themselves can become art work. Making a decorative picture frame How to apply a quality finish to craft work using paints and PVA glue as a varnish.	Nature in art Andy Goldsworthy and Guiseppe Arcimboldo. Looking at how the environment affects art work. How to create art work using vegetables and fruit. Using stones, pebbles sand and plant life to create artwork that is temporary with in a chosen environment, evidenced by the use of photography.	Mosaic Mosaic work from ancient Rome. Antoni Gaudi Modernism. <i>Sagrada Familia</i> . Re creating part of the <i>Sagrada Familia</i> as a mosaic sculpture. Creating mosaic patterns and images using coloured paper. Mosaic crafts-
DT	Resistant Materials Design and make a simple puppet using wood, fabric and papier-mache. Investigate types of puppets and how they are constructed. Generate design ideas, stored in sketch book format. Health and safety issues are discussed relating to the use of materials, tools and equipment within the DT	Resistant Materials Christmas Crafts – designing and making decorations, wreaths, table centres. Investigating various types of ornamental decoration and materials used. Decorating terracotta pots to hold small christmas plant arrangements. Pots can be decorated using paint, mosaic, beads etc.	Resistant Materials Design and make a stackable animal that can be used to house CDs or computer games. Design ideas are collated in sketch book format, indicating scale, materials and construction techniques. A prototype is made on a smaller before completing the stackable animal using	Textiles Design and make a soft toy bear. Investigation into the many varieties of soft toy bears available and the types of materials used in their construction. Creating a design for a soft toy bear – design idea images include types of fabrics to be used, the colour and how the	Textiles Fashion Design - Tie Dye a T- Shirt Painting on Silk Batik Weaving Applique Quilting Students participate in discussions and demonstrations relating to various methods for creating	Textiles Using ICT to create decorative images for clothing and soft furnishings. Design and make a cushion cover or cloth bag. Heat transfer paper is used to transfer images found on a computer to actual fabrics for a personalized cushion. Students investigate techniques for finishing the

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	environment. Puppets are constructed according to individual design.		Medium Density Fibreboard Health and safety issues are discussed relating to the use of materials, tools and equipment within the DT environment.	toy is constructed i.e. sewn, glued etc. Students observe the use of a sewing machine.	decorative fabrics. They experience each technique before designing and producing their own decorated T shirt.	raw edges of fabric and observe a demonstration of an 'over locker'. Students investigate methods of fastening i.e. zips, buttons, press studs and velcro.
Music	Form (Exploring structure in music)	Dynamics (formal and pictorial notation)	Pentatonic scales (listening to and creating eastern music using the pentatonic scale)	Pitch (Exploring high and low)	Duration (long, short and silence)	Pulse and Rhythm (Exploring beat rhythm using unturned percussion)
Humanities	Volcanoes, earthquakes and tsunamis (WJEC) Experiencing natural hazards (pre entry AQA)	Ancient Egyptians (entry level AQA) Multi sensory introduction to Aztecs, Romans or Egyptians (pre entry AQA)	Sustainable tourism (WJEC) Packing a suitcase for a summer holiday (pre entry AQA) Investigating local leisure opportunities (entry level AQA)	Exploring Victorian schools (pre-entry AQA) Victorian School experience (entry level AQA)	Renewable Energy/Recycling (WJEC)	Britain at war: The home front in the second world war. (AQA)
PSHE and Citizenship	Personal Identities <i>PP - Developing self awareness: all about me 6074</i>	Making and sustaining friendships <i>PP - Getting on with other people 6073</i> <i>E2 - Managing Social Relationships 6107</i> Role of Family & Friends Conflict resolution Anti-bullying	Healthy Living <i>PP - Developing Independent Skills: Being Healthy 6063</i> <i>E2 - Healthy Living 6103</i>	Growing up physically and emotionally Physical and emotional changes	Personal Hygiene Ongoing directly relating to the needs of the students <i>AQA - PERSONAL HYGIENE (UNIT 1) 72189</i> <i>AQA - AWARENESS OF PERSONAL HYGIENE 72190</i> <i>AQA - LIFE SKILLS: IDENTIFYING CARE ITEMS 81316</i>	Safety in the Home <i>PP - Developing independent living skills: looking after your own home 6062</i>
Work Related Learning/ Home management/ Horticulture	Horticulture: Health and safety Watering Tools Potting Planting bulbs Basic maintenance Mini Enterprise Projects Thematic work days	Health and Safety Washing up Drying up Making a bed Cleaning surfaces Choosing equipment Snack making Setting a table Christmas Crafts Mini Enterprise Projects Thematic work days	Health and Safety Cleaning mirrors/windows Laundry Responding to /experiencing food Nutrition Healthy eating Use a cooker/microwave Using the hob Cleaning the cooker/microwave Making a snack Basic safety including fire, police, ambulance Personal care: care items, teeth Mini Enterprise Projects Thematic work days	Health and Safety Buying seeds Planting seeds Indoor gardening Mini Enterprise Projects Thematic work days	Health and safety Watering Tools Planting Tidying/composting Garden creatures Wet/dry conditions Weeding Maintenance Lighting matches/BBQ Mini Enterprise Projects Thematic work days	Health and safety Watering Tools Planting Tidying/composting Garden creatures Wet/dry conditions Weeding Maintenance Lighting matches/BBQ Mini Enterprise Projects Thematic work days

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RE	Islam: 5 pillars of society (AQA)	Judaism: Family life (AQA)	Christianity: places of worship (AQA)	Buddhism: Worship and festival (AQA)	Religious marriage services (WJEC)	Religious marriage services (WJEC)
PE	Health Related Exercise General Mobility	Basketball Football Travelling	Boccia Rugby Hand eye coordination	Gymnastics Balance	Athletics Cricket Group work	
MFL	To be delivered via thematic approach of topic days as appropriate, in line with our core focus on developing communication					

Years 10	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
English	Exploring Narrative Of Mice and Men Additional English	Exploring Narratives A Christmas Carol Media	Exploring Poetry The Highwayman Additional English	Exploring Events and Characters in Audio/Visual Text Additional English	Designing a Music Website Homepage Media	Communicating Experiences Autobiography Additional English

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Maths	<p>Personal Progress E1: Developing Number Skills Achieved Continuum at Higher Level OR E2: Introduction to Whole Numbers</p>	<p>Personal Progress E1: Shape Achieved Continuum at Higher Level OR E2: Working with 2D and 3D Shape</p>	<p>Personal Progress E1: Measure Achieved Continuum at Higher Level OR E2: Working with Measure</p>	<p>Personal Progress E1: Understanding What Money is Used For Achieved Continuum at Higher Level OR E2: Using Money</p>	<p>Personal Progress E1: Position Achieved Continuum at Higher Level OR E2: Working with Angles and Position</p>	<p>Personal Progress E1: Sequencing and Sorting Achieved Continuum at Higher Level OR E2: Data Handling</p>
Science	Science and the Human Body	Introduction to Animal Care	The Science of Light and Sound	Science and the Plant World	Working with Electrical Circuits	Science Health and Safety
ICT	<p>Use of symbol assisted word processing to write letters and other documents <u>Unit : User fundamentals E2 throughout the year</u> <u>Unit : using W.P software E2</u></p>	<p>Using information from internet source in a topic Use email software to send and receive messages Unit: Online basics E2</p>	<p>Producing basic Desktop publication using various tools and techniques Unit: using DTP software E2</p>	<p>Produce straightforward presentations Unit: Presentation software E2</p>	<p>To Plan the use of IT for a task and use it to complete a task Use basic software to produce images Unit: improve productivity E2 Unit: Imaging software E2</p>	<p>Enter data in a flat database and retrieve information from a data base Unit: Database software E2 Unit: Audio and video software E2</p>
FT	Preservation	Yeast Cookery Christmas Cookery	Whisking Method	Frying Easter Cookery	International Cookery	Using Summer Fruits
Art	<p>AQA Unit Award Generating ideas using a sketch book to record findings. Abstract portraits. Investigate a variety of abstract portraits and combining findings in order to create images in the sketch book. Drawing, Painting and Collage: Self Portraiture. Photo Montage, collage and over painting.</p>	<p>AQA Unit Award Pointillism – the work of the French artist and best known exponent of the technique - Georges Seurat. Creating artwork using dots. Following on from the investigation in Year9. Selecting an image to colour using the Pointillist technique-dots are of pure colour that blend, at a distance into recognisable shapes and various colour tones.</p>	<p>AQA Unit Award Making an artefact using papier-mâché. Investigating varieties of paper-mache and techniques used to create artefacts. Exploring how papier-mache has been used through the ages in order to create objects i.e. dolls, furniture, ornaments and jewellery. Design and make a Decorative bowl using papier-mache.</p>	<p>AQA Unit Award Investgating the work of the Austrian symbolist painter Gustav Klimt, one of the most prominent members of the Vienna Secession movement. Selecting areas of highly patterned decorative imagery from Klimt's paintings to represent as own art work incorporating the use of metallic paints,paper etc i</p>	<p>Collage and Relief artwork Using a variety of painting techniques, collage and relief work to create a piece of decorative wall art. Using a range of found or recycled objects to create sculptural, tactile artwork. Pieces are covered with plater or Modroc before painting.</p>	<p>Sculpture. Investigate the work of Alberto Giacometti and Elizabeth Frink sculptors with very differing views of the human form. Making comparisons within the work and identifying how they differ. Using modroc to make figure sculptures or a bust influenced by one of the artists,</p>
DT	<p>AQA Unit Award How to present a design idea. Continuing the use of a sketch book to store design ideas. Design Jigsaw Puzzle AQAUnit 1. Investgating a variety of jigsaw puzzles, images used materials and methods of storage. Discussions relate to the age group the puzzle will be</p>	<p>AQA Unit Award Make a Jigsaw Puzzle AQA Unit 2. Following on from Unit 1, students use their original design proposal idea in order to construct a jigsaw puzzle. Within the unit students may observe the use of electrical cutting equipment, experience using sanding materials and apply various decorative finishes in order to create a</p>	<p>Textiles Textile printing – monochrome screen printing and heat transfer. Using some of the textile techniques studied in year 9 students are given the opportunity to design a waistcoat. Students create design ideas on a waistcoat template. Individual measurements are taken before constructing a pattern 'block'.</p>	<p>Textiles Making a waistcoat using printed textiles. Students select the material on to which thier fabric design idea can be printed. This can be cotton or silk. Students produce their textile print before placing on the pattern and cutting the pieces for the waistcoat. Students then assist in the construction of the garment</p>	<p>AQA Unit Award Introduction to felt making. Investigating types of felted fabrics, felt jewellery, hats and shoes. Students participate in a demonstration on how to produce a piece of felted fabric. Each student then produces their own felt square. This is followed by another demonstration on how to</p>	<p>AQA Unit Award Design and make a fabric wall hanging. Using a variety of fabrics and decorative sewing or embellishment techniques, groups produce a wall hanging. Students select a theme i.e. animals, jungle, pepole etc and record design ideas in sketchbook format. Students work as a group to produce the hanging which</p>

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	made for as well as Health and Safety issues within the DT environment. Students create a design proposal.	quality product.	The waist coat is then made into a toile or prototype for the garment on to which alterations can be made.	as appropriate observing issues of Health and Safety when using equipment in the DT environment.	make felted shapes for hats and slippers. Students attempt making felted beads for jewellery.	can be one whole piece or individual sections joined together. Buttons, ribbon, beads, sequins and other decorative components are incorporated in to the design
Music	The Structure of Music	Dynamics	Penatonic Patterns	Pitch High/Low	Duration	Pulse, Rhythm and Tempo
PSHE and Citizenship	Body Image Self Confidence Media	Changing Relationships Death Divorce New Family members	Using Local Health Services <i>PP – Using local Health Services 6070</i>	Sexual relationships Reproduction Contraception Making decisions STDs	Personal Hygiene Ongoing directly relating to the needs of the students <i>AQA - PERSONAL HYGIENE (UNIT 1) 72189</i> <i>AQA - AWARENESS OF PERSONAL HYGIENE 72190</i> <i>AQA - LIFE SKILLS: IDENTIFYING CARE ITEMS 81316</i>	Travel <i>PP – Travel within the community: Going places 6069</i> <i>PP - Developing independent living skills: keeping safe 6061</i>
Work Related Learning/Home Management	Horticulture: Health and Safety Watering Tools Potting Planting Bulbs Basic Maintenance Mini Enterprise Thematic Work days Mini Enterprise	Health and Safety Washing up Drying up Making a Bed Cleaning surfaces Choosing equipment Snack making Setting a table Mini Enterprise Thematic work days	Health and Safety Cleaning Mirrors/windows Laundry Nutrition Healthy Eating Use a cooker/microwave Using the hob Cleaning the cooker/microwave Making a snack Basic Safety including fire, police, ambulance Personal Care: care items, teeth Mini Enterprise Thematic work days	Health and Safety Buying seeds Planting seeds Indoor gardening Mini Enterprise Thematic work days	Health and safety Watering Tools Planting Tidying/composting Garden creatures Wet/dry conditions Weeding Maintenance Lighting matches/BBQ Mini Enterprise Thematic work days	Health and safety Watering Tools Planting Tidying/composting Garden creatures Wet/dry conditions Weeding Maintenance Lighting matches/BBQ Mini Enterprise Thematic work days
RE	Sikhism: Festivals and Gurus (AQA)	Hinduism: Pilgrimage and festivals (AQA)	Buddhism: Life of a Buddha (AQA)	Christianity: Commitment (AQA)	Places of worship (WJEC)	Places of worship (WJEC)
PE	Health Related Exercise General Mobility	Football Basketball Travelling	Boccia/ Rugby Had eye Co ordiantion	Gymnastics Balance	Athletics Cricket Group work	Cricket Athletics Group work
MFL	To be delivered via thematic approach of topic days as appropriate, in line with our core focus on developing communication					

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Years 11	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
English	Exploring Shakespeare Romeo and Juliet Additional English	Creating Narrative Writing a story book for young Children Additional English	Exploring Poetry The Rime of the Ancient Mariner Additional English	Functional English Exam or Using The Body and Voice In A Dramatic Context Year 10 Summer 1st Half Term	Memoirs of School Life	Memoirs of School Life
Maths	Personal Progress E1: Developing Number Skills Achieved Continuum at Higher Level OR E2: Working with Whole Numbers	Personal Progress E1: Shape Achieved Continuum at Higher Level OR E2/E3: Working with 2D and 3D Shape OR Functional Maths Entry 1	Personal Progress E1: Measure Achieved Continuum at Higher Level OR E2/E3: Working with Measure	Personal Progress E1: Understanding What Money is Used For Achieved Continuum at Higher Level OR E2/E3: Using Money OR Functional Maths Entry 2	Personal Progress E1: Position Achieved Continuum at Higher Level OR E2/E3: Working with Angles and Position	Personal Progress E1: Sequencing and Sorting Achieved Continuum at Higher Level OR E2/E3: Data Handling
Science	Science and our Universe	Food and Health	Chemical Products used in the Home and their Environmental Impact	Variation and Adaptation	Solids and Liquids Acid and Alkalis	Shadows and Reflection
ICT	Use of symbol assisted word processing to write letters and other documents Unit : User fundamentals E3 throughout the year Unit : using W.P software E3	Using information from internet source in a topic Send and receive messages using IT based communication systems Unit: Internet fundamentals E3	Producing basic Desktop publication using various tools and techniques Unit: using DTP software E3	Using software tools to produce straightforward slide presentations Unit: Presentation software E3 Functional skills ICT level 1,2 or 3	To Plan the use of IT for a task and use it to complete a task Use basic software to produce images Unit: improve productivity E3 Unit: Imaging software E3	Leavers multi media presentation Enter data in a flat database and retrieve information from a data base Unit: Database software E3 Unit: Audio and video software E3
FT	Meat Cookery	Vegetarian Cookery Christmas Cookery	Sweet and Savoury Flans Easter Cookery	Fish Cookery	Using Different Pastries	Using Summer Fruits
Art	AQA Unit Award Painting in the style of 3 nineteenth century artists. Using ICT to find and research the work of 3 artists, i.e. Claude Monet, Paul Cezanne and Vincent Van Gogh, Investigate the technique used by the chosen artists and incorporate this into a series of paintings.	AQA Unit Award Working with plaster and clay. Making an Impressed Clay Plaque. glue or just varnished. Using clay to create coil pots. Following the technique used by many ancient civilizations pots are constructed	AQA Unit Award Making a decorative papier-mâché mask. Following on from the investigation into papier-mache in Year 10 Students investigate masks from around the world with particular reference to the Carnival and masquerade masks worn during celebrations in Venice, Italy.	AQA Unit Award Creating Patterns from Specified Shapes. Investigating the work of Wassily Kandinsky. Using colour to evoke moods in art work. Using geometric shapes as well as line to represent pattern. Creating repeat patterns using squares, circles, triangles and random	Combining techniques Investigating and combining the techniques of Van Gogh, Seurat and Klimt to create artwork large scale 'mural' artwork is made using a variety of components, materials and tools Working on large scale water colour paper the work is created with	Collating all work for an end of year progress folders and an art display or exhibition.

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				shapes.	reference to Klimts murals.	
DT	AQA Unit Award Using a sketch book to store design ideas. Design and make a clock surround. Following AQA guidelines, students complete a design sheet that details, scale, materials, type of finish and costs.	AQA Unit Award Using a sketch book to store design ideas. Making a laminated place mat. Students produce a minimum of three design ideas for a place mat from their own theme. The mat is then created using found images, drawings or ICT imagery according to their original design idea.	AQA Unit Award Textiles - making a fabric collage, using Tie dye, felt making, screen printing, quilting etc. Students create individual fabric images using some of the techniques studied in year 10 i.e. felt making. The collage should evoke a sense of mood relating to the seasons	Textiles Fashion Design. Using recycled clothing to produce new garments. Students compose a letter to parents/carers requesting any unwanted garments be sent into school for recycling.	AQA Unit Award Revisit Mouldable Materials Using clay, 'Modroc', salt dough, papier-mache to create a functional model.	Resistant Materials Working with wood. From a selection of blank hardwood packs students decorate. Also a two stage project combining construction and decoration. Wooden models made from pre-cut plywood that are flat packed are assembled by slotting together. evaluate a subject with the intention of designing their own 3D work.
Music	To be confirmed 2013-14					
PSHE and Citizenship	Preparing for Adult Life Wants & needs Money Management Managing Own Money	Rights and Responsibilities <i>PP - Rights and Responsibilities: everybody matters 6075</i> <i>E2 – Individual Rights and Responsibilities 6104</i>	Drug and Substance Misuse	Developing a family unit <i>E2 – Parenting Awareness 6107</i>	Personal Hygiene Ongoing directly relating to the needs of the students <i>AQA - PERSONAL HYGIENE (UNIT 1) 72189</i> <i>AQA - AWARENESS OF PERSONAL HYGIENE 72190</i> <i>AQA - LIFE SKILLS: IDENTIFYING CARE ITEMS 81316</i>	Safety in the Community Internet and Mobile phone safety Threats to safety and well being Risk Management / Choices Resisting pressures
Work Related Learning/ Home Management	Horticulture: Health and Safety Watering Tools Potting Planting Bulbs Basic Maintenance Mini Enterprise Thematic Work days Mini Enterprise Thematic work days	Health and Safety Washing up Drying up Making a Bed Cleaning surfaces Choosing equipment Snack making Setting a table Mini Enterprise Thematic work days	Health and Safety Cleaning Mirrors/windows Laundry Nutrition Healthy Eating Use a cooker/microwave Using the hob Cleaning the cooker/microwave Making a snack Basic Safety including fire, police, ambulance Personal Care: care items, teeth Mini Enterprise Thematic work days	Health and Safety Buying seeds Planting seeds Indoor gardening Mini Enterprise Thematic work days	Health and safety Watering Tools Planting Tidying/composting Garden creatures Wet/dry conditions Weeding Maintenance Lighting matches/BBQ Mini Enterprise Thematic work days College Link	Health and safety Watering Tools Planting Tidying/composting Garden creatures Wet/dry conditions Weeding Maintenance Lighting matches/BBQ Mini Enterprise Thematic work days

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RE	Judaism: synagogue and worship (AQA)	Islam: worship (AQA)	Religious festivals (WJEC)	Religious festivals (WJEC)	Hinduism: Sources of authority (AQA)	Sikhism: Personal lifestyle (AQA)
PE	Health Related Fitness General mobility	Basketball Football Travelling	Boccia Rugby Hand eye co ordination	Gymnastics Balance	Athletics Cricket Group work	Athletics Cricket Group work
MFL	To be delivered via thematic approach of topic days as appropriate, in line with our core focus on developing communication					

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FEC Year 12	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
Basic Skills	<p><u>Timetables and planning</u> FEC/college timetable Timing activities Schedules and personal plans Using calendars/diaries and personal planners. Planning events. Planning CSV project YR14 (application of planning skills) Accreditation: WJEC Personal Progress: Measure WJEC Functional Maths /English Entry 1/2/3</p>	<p><u>Instructions/symbols and labels</u> Following instructions for tasks and making things Following recipes/packet instructions Sequencing activities Referring to objects/photos/pictures/symbols/written word with instructions in our environment. Accreditation: Personal Progress: Position/Sequencing and sorting. WJEC Functional Maths /English</p>	<p><u>Personal information</u> Creating a personal profile</p> <ul style="list-style-type: none"> • Capturing images • Finding out and collating information • Taking measurements • Person centred planning/ telling others about ourselves. • Preparing for interviews and annual reviews. • CVs <p>Accreditation: WJEC Personal progress: All about me. Developing communication</p>	<p><u>Retail and Shopping</u> Lists Receipts Money handling. Accreditation WJEC Personal progress: Developing number skills. PSD Managing own money.</p>	<p><u>Using Media</u> Experiencing media through radio/TV/Film/Newspapers/Magazines/Radio and popular music on the internet. Using Media to present information and ideas.</p> <p>Accreditation: WJEC Personal progress: Developing ICT skills</p>	<p><u>Advertising</u> Adverts in magazines and on posters. Creating our own advertisements. Advertising things we do. Advertising things we make. Accreditation WJEC Personal progress: Developing reading/writing. Shape</p>
Catering	<p>Baseline Assessment Health, Hygiene and Safety Working in the Tuck Shop Making Snacks</p> <p>Foods from different cultures</p>	<p>Festive Cooking Foods from different cultures</p>	<p>Health, Hygiene and Safety Working in the Tuck Shop Enterprise: Sandwiches and Rolls Breakfasts</p>	<p>Preparing Meals</p>	<p>Health, Hygiene and Safety Working in the Tuck Shop Enterprise: Pasta Salad/Ploughman's</p> <p>Summer foods</p>	<p>Picnics</p>
Horticulture/DIY	<p><u>DIY</u> Health and safety Organisation and storage of</p>	<p><u>DIY</u> Health and safety Organisation and storage of tools Tool identification Care of tools.</p>	<p><u>DIY</u> Health and safety Small painting projects/working in small groups and</p>	<p><u>DIY</u> Health and safety Introduction to wall tiling, tools</p>	<p><u>Horticulture</u> Health and safety Watering Weeding Planting out in pots/containers and in open</p>	<p><u>Horticulture and garden maintenance and DIY</u> Health and safety</p>

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	<p>tools Tool identification Care of tools. Developing individual working practices. Following instructions Developing routine work practices. Working with paint brush and roller. Using undercoats/top coats/wood repair and fillers Introduction to wall papering. <u>Horticulture</u> Harvesting vegetables Potting plants Bulb planting Taking cuttings General Garden maintenance/weed treatment</p>	<p>Developing individual working practices. Following instructions Developing routine work practices. Working with paint brush and roller. Using undercoats/top coats/wood repair and fillers Introduction to wall papering. <u>Horticulture</u> Harvesting vegetables Potting plants Bulb planting Taking cuttings General Garden maintenance/weed treatment</p>	<p>pairs. After care of equipment. Introduction to wallpapering. Measuring/marketing and cutting skills. Using practice board: working on walls and ladders. Pattern matching <u>Horticulture</u> Clearing areas- focussing on team work and routine work practices. Outdoor tool identification and practice of appropriate use</p>	<p>and equipment. Measuring and marking Using practice board. Cutting tiles/layout Small projects/workin g in teams./pairs. <u>Horticulture</u> Potato crops. Digging. Measuring and marking. Planting. General gardening tasks.</p>	<p>garden areas. Planning veg garden/herbs. Preparing beds and plot Safe use of machinery and outside tools.</p>	<p>Watering Weeding Feeding Small veg crop projects. Working in pairs/groups. Strawberry production and harvesting Harvesting crops for sale. Storage/green house management.</p>
Home Management	<p>Baseline Assessment Preparing a Snack Meal (Shopping Travel in the Community)</p>	<p>Cleaning and Preparing a room for a special occasion</p>	<p>Looking After Your Home</p>	<p>Host/ Hostess</p>	<p>Preparing to go out Make a packed lunch Packing for a holiday Managing a small outside area</p>	<p>Preparing to go out Make a packed lunch Packing for a holiday Managing a small outside area</p>
PSHE	<p><u>Team Building and Problem Solving</u> Games Teams and groupings Working together Individuals in a group <i>Accreditation WJEC Personal progress: Working as part of a group</i></p>	<p><u>Rules/roles and responsibilities</u> Rules for games Rules roles and responsibilities in the FEC Rules roles and responsibilities at home Rules roles and responsibilities in the wider community <i>Accreditation WJEC Personal Progress: Rights and responsibilities: Everyone matters</i></p>	<p><u>My health</u> Keeping fit and healthy –food and exercise. My personal health plan Visiting health professionals (role play) Dealing with medical emergencies <i>Accreditation WJEC Personal Progress Being Healthy Entry Level 2/3 PSD</i></p>	<p><u>Personal and family relationships</u> Different relationships in our lives. Forming friendships Understanding sexual relationships Dealing with emotions in relationships</p>	<p><u>Keeping safe</u> Stranger danger Drugs and alcohol Looking after personal possessions <i>Accreditation WJEC Personal Progress Keeping Safe</i></p>	<p><u>My future and careers</u> The world of work – choosing the right career. What to do in your spare time – hobbies and interests Meeting new people</p>

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			<i>Healthy Living</i>			
Community Sports and Access FEC CMcH	Golf Rambling	Leisure Centre	Judo Dance	Climbing wall Bowling	Places of Interest /Travel Experience	Places of Interest/ Travel Experience
FEC ML	Cycling Rambling	Leisure Centre	Climbing wall Access to the Community	Cycling Bowling	Cycling Bowling	Rambling/ Outdoor Experience
FEC SH	Cycling Bowling	Cycling Boccia	Leisure Centre	Cycling Access to the Community	Cycling Bowling	Places of Interest Parks and Open spaces
FEC GW	Golf Rambling	Bowling Boccia	Leisure Centre	Judo	Bowling	Rambling
FEC UO/JHi	Bowling Music and Movement Wheelchair Dance Massage and Relaxation Boccia	Bowling Music and Movement Wheelchair Dance Massage and Relaxation Boccia	Boccia Music and Movement Wheelchair Dance Massage and Relaxation New Age Curling	Boccia Music and Movement Wheelchair Dance Massage and Relaxation New Age Curling	Out and About Music and Movement Wheelchair dance Garden Outdoor Games	Out and About Music and Movement Wheelchair dance Garden Outdoor Games

FEC Year 13	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
Basic Skills	<p>Timetables and planning FEC/college timetable Timing activities Schedules and personal plans Using calendars/diaries and personal planners. Planning events. Planning CSV project YR14 (application of planning skills) Accreditation: WJEC Personal Progress: Measure</p>	<p>Instructions/symbols and labels Following instructions for tasks and making things Following recipes/packet instructions Sequencing activities Referring to objects/photos/pictures/symbols/written word with instructions in our environment. Accreditation: Personal Progress: Position/Sequencing and sorting. WJEC Functional Maths /English</p>	<p>Personal information Creating a personal profile</p> <ul style="list-style-type: none"> • Capturing images • Finding out and collating information • Taking measurements • Person centred planning/ telling others about ourselves. • Preparing for interviews and annual reviews. • CVs 	<p>Retail and Shopping Lists Receipts Money handling. Accreditation WJEC Personal progress: Developing number skills. PSD Managing own money.</p>	<p>Using Media Experiencing media through radio/TV/Film/Newspapers/Magazines/Radio and popular music on the internet. Using Media to present information and ideas.</p> <p>Accreditation: WJEC Personal progress: Developing ICT skills</p>	<p>Advertising Adverts in magazines and on posters. Creating our own advertisements. Advertising things we do. Advertising things we make. Accreditation WJEC Personal progress: Developing reading/writing.Shape</p>

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	WJEC Functional Maths /English Entry 1/2/3		Accreditation: WJEC Personal progress: All about me. Developing communication			
Catering	Health, Hygiene and Safety Working in the Tuck Shop Enterprise: Soup/Jacket Potato Foods from different cultures	Festive Cooking Foods from different cultures	Health, Hygiene and Safety Working in the Tuck Shop Enterprise: Making and Decorating Cakes Preparing a Buffet Breakfasts	Enterprise: Sandwiches and Rolls Preparing Meals	Health, Hygiene and Safety Working in the Tuck Shop Enterprise: Pasta Salad/Ploughman's Summer foods	Picnics
Horticulture/ DIY	DIY Health and safety Organisation and storage of tools Tool identification Care of tools. Developing individual working practices. Following instructions Developing routine work practices. Horticulture Health and safety Harvesting vegetables Clearing pots/weeding and digging Potting plants Taking cuttings Start AQA/ WJEC	DIY Health and safety Organisation and storage of tools Tool identification Care of tools. Developing individual working practices. Following instructions Developing routine work practices. Working with paint brush and roller. Using undercoats/top coats/wood repair and fillers Extending wallpapering skills Horticulture Harvesting vegetables Potting plants Bulb planting Taking cuttings General Garden maintenance/weed treatment Start AQA /WJEC	DIY Health and safety Small painting projects/working in small groups and pairs. After care of equipment. Extending skills in wallpapering. Measuring/marketing and cutting skills. Using practice board: working on walls and ladders. Pattern matching Horticulture Clearing areas- focussing on team work and routine work practices. Outdoor tool identification and practice of appropriate use	DIY Health and safety Introduction to wall tiling, tools and equipment. Measuring and marking Using practice board.Cutting tiles/layout Tiling. Small projects/working in teams./pairs. Horticulture Potato crops. Digging. Measuring and marking. Planting. General gardening tasks.	Horticulture Health and safety Watering Weeding Planting out in pots/containers and in open garden areas. Planning veg garden/herbs. Preparing beds and plot Safe use of machinery and outside tools.	Horticulture and garden maintenance and DIY Health and safety Watering Weeding Feeding Small veg crop projects. Working in pairs/groups. Strawberry production and harvesting Harvesting crops for sale. Storage/green house management.
Home Management	Preparing a Snack Meal (Shopping/ Travel in the Community)	Cleaning and Preparing a room for a special occasion	Looking After Your Home	Host/ Hostess	Preparing to go out Make a packed lunch Packing for a holiday Managing a small outside area	Preparing to go out Make a packed lunch Packing for a holiday Managing a small outside area
PSHE	Team Building and Problem	Rules/roles and responsibilities Rules for games	My health Keeping fit and	Personal and family	Keeping safe Stranger danger	My future and careers

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	<p>Solving Games Teams and groupings Working together Individuals in a group</p> <p><i>Accreditation</i> <i>WJEC Personal progress:</i> <i>Working as part of a group</i></p>	<p>Rules roles and responsibilities in the FEC Rules roles and responsibilities at home Rules roles and responsibilities in the wider community <i>Accreditation</i> <i>WJEC Personal Progress: Rights and responsibilities: Everyone matters</i></p>	<p>healthy –food and exercise. My personal health plan Visiting health professionals (role play) Dealing with medical emergencies <i>Accreditation</i> <i>WJEC Personal Progress</i> <i>Being Healthy</i> <i>Entry Level 2/3 PSD</i> <i>Healthy Living</i></p>	<p>relationships Different relationships in our lives. Forming friendships Understanding sexual relationships Dealing with emotions in relationships</p>	<p>Drugs and alcohol Looking after personal possessions</p> <p><i>Accreditation</i> <i>WJEC Personal Progress</i> <i>Keeping Safe</i></p>	<p>The world of work – choosing the right career. What to do in your spare time – hobbies and interests Meeting new people</p>
Leisure FEC CMCh	Golf Rambling	Boccia	Judo	Climbing wall	Bowling	Places of Interest/ Travel Experience
FEC ML	Cycling Bowling	Boccia	Climbing wall	Cycling Bowling	Cycling Bowling	Rambling/ Outdoor Experience
FEC SH	Cycling Bowling	Bowling	Leisure Centre	Cycling Bowling	Cycling Rambling	Places of Interest Parks and Open spaces
FEC GW	Golf	Judo	Leisure Centre	Bowling	Climbing wall	Rambling
FEC MW	Out & About/ I-Spy Central Park/ Heathway/ Valance House/ Eastbrook End/ Oxlow Lane/ Becontree Leisure Centre	Bowling Kite Flying	Boccia ELHAP Hobbies	New Age Kurling Sherbourne/ Music & Movement	Eastbrook End Country Park Short Mat Bowls	Parks and Open spaces

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FEC Year 14	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
Basic Skills	<p>Timetables and planning FEC/college timetable Timing activities Schedules and personal plans Using calendars/diaries and personal planners. Planning events. Planning CSV project YR14 (application of planning skills) Accreditation: WJEC Personal Progress: Measure WJEC Functional Maths /English Entry 1/2/3</p>	<p>Instructions/symbols and labels Following instructions for tasks and making things Following recipes/packet instructions Sequencing activities Referring to objects/photos/pictures/symbols/written word with instructions in our environment. Accreditation: Personal Progress: Position/Sequencing and sorting. WJEC Functional Maths /English</p>	<p>Personal information Creating a personal profile</p> <ul style="list-style-type: none"> • Capturing images • Finding out and collating information • Taking measurements • Person centred planning/ telling others about ourselves. • Preparing for interviews and annual reviews. • CVs <p>Accreditation: WJEC Personal progress: All about me. Developing communication</p>	<p>Retail and Shopping Lists Receipts Money handling. Accreditation WJEC Personal progress: Developing number skills. PSD Managing own money.</p>	<p>Using Media Experiencing media through radio/TV/Film/Newspapers/Magazines/Radio and popular music on the internet. Using Media to present information and ideas.</p> <p>Accreditation: WJEC Personal progress: Developing ICT skills</p>	<p>Advertising Adverts in magazines and on posters. Creating our own advertisements. Advertising things we do. Advertising things we make. Accreditation WJEC Personal progress: Developing reading/writing.Shape</p>
Catering	<p>Health, Hygiene and Safety Working in the Tuck Shop Enterprise: Soup/Jacket Potato Foods from different cultures</p>	<p>Festive Cooking Foods from different cultures</p>	<p>Health, Hygiene and Safety Working in the Tuck Shop Enterprise: Sandwiches and Rolls Breakfasts</p>	<p>Preparing Meals</p>	<p>Health, Hygiene and Safety Working in the Tuck Shop Enterprise: Pasta Salad/Ploughman's Summer foods</p>	<p>Picnics</p>
Horticulture/ DIY	<p>DIY Health and safety Organisation and storage of tools Tool identification Care of tools. Developing individual working practices. Following</p>	<p>DIY Health and safety Organisation and storage of tools Tool identification Care of tools. Developing individual working practices. Following instructions Developing routine work practices. Working with paint brush and roller.</p>	<p>DIY Health and safety Small painting projects/working in small groups and pairs. After care of equipment. Extending skills in wallpapering. Measuring/markings</p>	<p>DIY Health and safety Introduction to wall tiling, tools and equipment. Measuring and marking Using practice board.Cutting</p>	<p>Horticulture Health and safety Watering Weeding Planting out in pots/containers and in open garden areas. Planning veg garden/herbs. Preparing beds and plot Safe use of machinery and outside tools.</p>	<p>Horticulture and garden maintenance and DIY Health and safety Watering Weeding Feeding Small veg crop projects. Working in</p>

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	<p>instructions Developing routine work practices. <u>Horticulture</u> Health and safety Harvesting vegetables Clearing pots/weeding and digging Potting plants Taking cuttings Start AQA/ WJEC</p>	<p>Using undercoats/top coats/wood repair and fillers Extending wallpapering skills <u>Horticulture</u> Harvesting vegetables Potting plants Bulb planting Taking cuttings General Garden maintenance/weed treatment Start AQA /WJEC</p>	<p>and cutting skills. Using practice board: working on walls and ladders. Pattern matching <u>Horticulture</u> Clearing areas- focussing on team work and routine work practices. Outdoor tool identification and practice of appropriate use</p>	<p>tiles/layout Tiling. Small projects/working in teams./pairs. <u>Horticulture</u> Potato crops. Digging. Measuring and marking. Planting. General gardening tasks.</p>		<p>pairs/groups. Strawberry production and harvesting Harvesting crops for sale. Storage/green house management.</p>
Home Management	<p>Preparing a Snack Meal (Shopping/ Travel in the Community)</p>	<p>Cleaning and Preparing a room for a special occasion</p>	<p>Looking After Your Home</p>	<p>Host/ Hostess</p>	<p>Preparing to go out Make a packed lunch Packing for a holiday Managing a small outside area</p>	<p>Preparing to go out Make a packed lunch Packing for a holiday Managing a small outside area</p>
PSHE	<p><u>Team Building and Problem Solving</u> Games Teams and groupings Working together Individuals in a group Accreditation WJEC Personal progress: Working as part of a group</p>	<p><u>Rules/roles and responsibilities</u> Rules for games Rules roles and responsibilities in the FEC Rules roles and responsibilities at home Rules roles and responsibilities in the wider community Accreditation WJEC Personal Progress: Rights and responsibilities: Everyone matters</p>	<p><u>My health</u> Keeping fit and healthy –food and exercise. My personal health plan Visiting health professionals (role play) Dealing with medical emergencies Accreditation WJEC Personal Progress Being Healthy Entry Level 2/3 PSD Healthy Living</p>	<p><u>Personal and family relationships</u> Different relationships in our lives. Forming friendships Understanding sexual relationships Dealing with emotions in relationships</p>	<p><u>Keeping safe</u> Stranger danger Drugs and alcohol Looking after personal possessions Accreditation WJEC Personal Progress Keeping Safe</p>	<p><u>My future and careers</u> The world of work – choosing the right career. What to do in your spare time – hobbies and interests Meeting new people</p>
Leisure FEC CMcH	<p>Golf Rambling</p>	<p>Boccia</p>	<p>Judo</p>	<p>Climbing wall</p>	<p>Bowling</p>	<p>Places of Interest/ Travel Experience</p>
FEC ML	<p>Cycling Bowling</p>	<p>Boccia</p>	<p>Climbing wall</p>	<p>Cycling Bowling</p>	<p>Cycling Bowling</p>	<p>Rambling/ Outdoor Experience</p>
FEC SH	<p>Cycling Bowling</p>	<p>Bowling</p>	<p>Leisure Centre</p>	<p>Cycling Bowling</p>	<p>Cycling Rambling</p>	<p>Places of Interest Parks and Open spaces</p>

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FEC GW	Golf	Judo	Leisure Centre	Bowling	Climbing wall	Rambling
FEC MW	Out & About/ I-Spy Central Park/ Heathway/ Valance House/ Eastbrook End/ Oxlow Lane/ Becontree Leisure Centre	Bowling Kite Flying	Boccia ELHAP Hobbies	New Age Kurtling Sherbourne/ Music & Movement	Eastbrook End Country Park Short Mat Bowls	Parks and Open spaces