



**Trinity School**  
**Working Together Charter**

**An agreement between the school and parents**

Pupil name: \_\_\_\_\_

**The School Will:**

- Value and care for each child as a unique individual
- Aim to provide the best possible education for every child, meeting their individual special needs in a meaningful way
- Share information and updates in relation to progress and individual achievements
- Share information each year in relation to the schools Behaviour & Physical Intervention Policy each year
- Work with each family in a transparent way to ensure that services and supports can be signposted as appropriate to each individual
- Facilitate open lines of communication between teachers and parents/carers using Dojo or another alternative method
- Follow up any unknown absences with communication with identified contacts and visit if contact cannot be made with a family

**The Family Will:**

- Ensure that their child attends school regularly and inform the school when their child is absent
- Ensure that their child is on time for their transport or at school by 9.15am
- Attend EHC Reviews and Open Evening to discuss their child's progress
- Work in partnership with the school to promote positive behaviour
- Share with the school any significant events at home that may affect their child's emotions and/or feelings
- Ensure that any medical treatment is organised and made available as soon as is reasonably possible including: GP, Dentist, supplying medication to the school if it is needed and when it is required
- Share relevant information with the school relating to health concerns including: changes in diet, a lack of sleep, a difficulty in accessing medical help

**Together We Will:**

- Enable every child or young person to develop to his or her full potential
- Help every children and young people develop a sense of responsibility and respect for all other people in an age appropriate and meaningful way
- Encourage every child or young person to believe in themselves, raise their sense of self esteem and take pride in their environment
- Share any concerns or problems affecting a child or young person
- Discuss and deal with complaints in an open and transparent way
- Ensure close supportive liaison between home and school on any escalating issues for a child or young person

Signed: \_\_\_\_\_  
Sue Ball  
Headteacher

Signed: \_\_\_\_\_  
Name: \_\_\_\_\_  
Relation: \_\_\_\_\_