

# Phonics and Sound Progression

Experience sounds including environmental, vocal etc	
<b>Explore</b> variety of different sounds including noisy toys, switches, instruments, songs, voices, environmental sounds (telephone, door knock etc), topical sounds (animal noises, vehicle noises etc)	
<b>Initiate</b> /experiment with making sounds (switch, vocal, by hitting/tapping, switch activated etc)	
Show and awareness and respond to sounds at own level (smile/laugh/cry/calm/jump/focus attention and listen to)	
Recognising sounds.	<b>Realisation</b> that we can make sounds, hear sounds, or even that sounds represent different things.
	<b>Anticipate</b> sounds
	Where did the sound come from? Look towards a sound
	Identify familiar sounds - Match the sound to the source (sound bingo)
	<p>What does the sound mean?</p> <ul style="list-style-type: none"> <li>• Alarm means danger,</li> <li>• going home song means going home,</li> <li>• sound cues for specific lesson,</li> <li>• ice cream van means ice cream,</li> <li>• knock means someone is at the door</li> </ul>
Communicate/order preferences for favourite sounds	
Copy sounds (vocal, instrumental, body percussion etc)	
Phonic songs and actions and pictures	
Start to work through the Twinkl Phonics Scheme	
Link reading books to phonics level	

# Reading Progression

Exploring objects of reference	
Recognising the meaning of objects of reference	
Recognising the meaning of photos	
Matching photos	
Matching symbols / Recognising the meaning of symbols	
	Decoding VC, CV, CVC words using known phonic sounds.
	Decoding short words using known phonic sounds
Matching words (on symbols/photos)	Decoding words using known phonic sounds
Matching symbols to pictures	
Matching words to pictures	Blending
	Tricky words
	Digraphs
	Trigraphs
Comprehension	

Students will experience and explore a variety of books and stories.

- Immersive, sensory stories
- Touchy feely, textured, noisy books
- Reading books for pleasure
- Experiencing and exploring text in the environment

Readers and emerging readers will be assessed using the PM benchmarking system and will access a wide variety of books at the appropriate level.