

TRINITY SCHOOL

Including Everyone in Meaningful and Safeguarded Life

Behaviour Update 2016

Aiding sustained recovery and inclusion for students with challenging behaviours associated with Autism and other neurological disorders.

This update is to share with parents, carers, teachers, support staff, Therapists, School Nurses, colleagues in Social Care and the NHS, EPs, EHC team and partner schools.

Our Behaviour Team has been striving for improvements in how we support challenging behaviour over the last 2 years.

This update is to highlight the advances and impact we have made as a multidisciplinary team working with students and their families:

- **A reduction in numbers of children requiring behaviour support by 36% indicating success of quality first teaching and early intervention; a reduced percentage of the whole school requiring Behaviour interventions from 18% to 11%.**
- **At a lesser cost than projected, with substantial annual savings, 91% of students experienced improvements in their distress levels over the year.**
- **A decreased number of students with high levels of distress and anxiety from 18% to 9% across the previous year.**
- **An average 10% improvement in good to outstanding learning outcomes reported this year for students going through Behaviour structures.**
- **86% of students on the Behaviour Structures have achieved good to outstanding results in English, and 77% in Maths. There are significant improvements from the previous year, 78% and 65% respectively.**
- **Our new Recovery Suite has been in use since Spring 2016, with 7 students having already benefited from the space to experience a more tailored curriculum, all of whom have overcome their distress and anxiety and returned to class.**
- **Our Living and Learning Centre continues with its excellent personalised provision for students with the most challenging needs.**
- **Continued Home Intervention – supporting challenges at home.**
- **Continued excellent joint working with School Nurses who also established a Joint Paediatric/Psychiatric clinic on school site.**

Thank you to everyone involved

If you would like more information about the Trinity Behaviour Structures, please contact
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