

Sensory Engagement - Curriculum Intent - Primary

Communication, Language and Literacy

In CLL during the Primary phase of Trinity School, we allow the children to be submerged in a variety of exciting books, texts and poems that will nurture their love for language and Literacy at the early stages. At a Sensory Engagement level, children access books, songs and poems through adapted lessons that use a range of sensory aids to stimulate the children's senses and capture their attention. Throughout these lessons, children are given opportunities to communicate their preferences, make choices and be as independent as possible.

Maths

Maths is embedded in the world around us and an understanding of maths is key in becoming a successful and independent member of society.

In the Primary School at Trinity, we lay the foundations of mathematical and numerical understanding through a range of sensory hands on, practical activities, exploring counting and quantities, as well as, shape, space and measure.

We ensure that the children know that maths is fun by finding new and exciting ways of introducing and developing learning. We explore sensory resources with a practical approach to learning, developing concepts through songs and engaging with our senses.

Topic

At Trinity we pride ourselves on providing our students with a curriculum that allows them to feel safe, calm and relaxed. We offer a wide variety of activities and experiences supporting the students to engage with the people and environment around them, in order for them to make sense of their world. We nurture our students with an exciting, experiential curriculum that develops the students' exploration skills as well as their senses including sight, sound, taste, touch, smell, proprioceptive and vestibular.

We aim to ensure that learners are familiar with their own personalised routines including physio programmes, equipment, hygiene and medical needs to ensure that they continue to grow into happy and comfortable young people.

Structured Engagement - Curriculum Intent - Primary

Communication, Language and Literacy

In CLL during the Primary phase of Trinity School, we allow the children to be submerged in a variety of exciting books, texts and poems that will nurture their love for language and Literacy at the early stages.

Within the structured engagement pathway, we aim to provide pupils with the necessary skills to be able to access and communicate with the wider environment. Students will develop their ability to communicate, including speech, pictures, symbols, signing or Ipads.

CLL is taught in a carefully developed sequence of learning. Pupils develop a secure knowledge-base in literacy and take part in repetitive, discrete, multi-sensory literacy sessions to improve confidence in reading and comprehension. CLL sessions are enriched with visual prompts, supported by pictures and symbols using colourful semantics approach to support children with their sentence building and to teach them about sentence structure. In their writing pupils will use a variety of creative writing tools, sensory based writing activities or using technology to enable them to express themselves through writing. Writing tasks are specific, meaningful and engaging to illustrate how writing skills can be applied to real life contexts.

Maths

Maths is embedded in the world around us and an understanding of maths is key in becoming a successful and independent member of society.

In the Primary School at Trinity, we lay the foundations of mathematical and numerical understanding through a range of structured hands on, practical activities, exploring counting and quantities, as well as, shape, space and measure.

We ensure that the children know that maths is fun by finding new and exciting ways of introducing and developing learning. We encourage a structured, visual, hands-on and practical approach to learning, developing concepts through structured activities including songs which are then repeated and consolidated to ensure mastery.

Topic

We pride ourselves on providing our students with a wide variety of activities and experiences supporting the students to make sense of the world around them. We provide our students with an exciting, structured curriculum that develops the students' exploration skills, fine/gross motor skills and creativity, as well as their independence. We aim to ensure that learners are familiar with their own personalised routines including following schedules, timetables and work systems to ensure that they have the skills needed to further develop their knowledge and understanding in Secondary and beyond. We promote an environment where pupils can be safe, calm and feel more in tune with themselves. We reap the benefits of a structured environment so that learning is more predictable and empowering.

Subject Specific - Curriculum Intent-Primary

Communication, Language and Literacy- Lauren Young

In CLL during the Primary phase of Trinity School, we allow the children to be submerged in a variety of exciting books, texts and poems that will nurture their love for language and literacy at the early stages.

We use a wide range of exciting texts to promote the development of reading, writing and communication skills. Reading will happen in a variety of ways; through phonic lessons, one to one reading, group reading and through providing opportunities for students to explore books and texts in their class reading corners. Reading with their teachers will occur at least three times a week, where they get the chance to practice their developing skills and to explore books that reflect their interests. Developing writing at the early stages will coincide with their reading, where students will get the chance to practice writing through phonics with letter formation.

The children will be encouraged to offer their opinions, thoughts and ideas about the different termly topics and their creativity will be praised and celebrated.

Maths

Maths is embedded in the world around us and an understanding of maths is key in becoming a successful and independent member of society.

In the Primary School at Trinity, we lay the foundations of mathematical and numerical understanding through a focus on counting and quantities, as well as, shape, space and measure.

We ensure that the children know that maths is fun by finding new and exciting ways of introducing and developing learning. Where possible, we encourage a hands-on and practical approach to learning, which is then consolidated to ensure mastery.

Physical Development

Physical development covers a huge range of skills that are essential in everyday life for our pupils.

Physical development is key to our children's development and is embedded in their daily life at Trinity school. Our children will be given opportunities to develop both their gross motor and fine motor skills in a range of different environments throughout the school. Encouraging these skills will make our pupils become more confident and independent young learners.

PSED

In the Primary phase of Trinity School, PSED is at the core of what we do and enables our children to become as independent, confident, healthy and responsible members of society as they can be. Our personalised PSED curriculum is an embedded part of our broad and balanced curriculum. It equips children with relevant and meaningful content, supporting our children to become aware of their self-including self-care and independence skills, emotional and relaxation strategies to support self-regulation, healthy positive relationships with peers and adults, which will begin to prepare them for life in modern Britain.

RSE

Good relationships are fundamental to our ethos and our success in being a happy, caring and safe school. Relationships and Sex Education (RSE) is lifelong learning about relationships, emotions, looking after ourselves, respect for others and associated diverse family structures. RSE has a key part to play in the personal, social, moral and spiritual development of young people and can have a positive impact on pupils' health and wellbeing. Pupils are given regular opportunities to reflect on and identify what they have learned through exciting and engaging activities including role play, social stories, social activities, songs and nursery rhymes.

Knowledge of the World

In Knowledge of the World during the Primary phase of Trinity School, we provide our pupils with the opportunities to develop their curiosity and explore how they can impact the world around them. Our pupils will develop an awareness of the integral part they play in their community, by exploring their local environment both in and out of school. We celebrate a variety of different cultures and diversity, exploring world faiths to enable the pupils to be more understanding and respectful of the beliefs of others.

Creativity

During their time in the Primary phase students will be immersed in a rich curriculum based on exploration and creativity. They will be able to build on the fine and gross motor skills being strengthened in other aspects of the day to begin to express their individual creative flair, in both structured activities, where the end product has a specific style or look, to a freer flowing diversely unique composition.

Music

Music is embedded in the world around us at school and at home. It helps with behaviour, encourages self-confidence, leadership skills, creativity and self-expression. Music reflects our culture and society and so the teaching and learning of music enables pupils to better understand the world they live in. It supports their health and well-being and develops a life time enjoyment of music.

Here at Trinity Primary School, we pride ourselves in helping the pupils to be the best musicians that they can be with a hands-on approach to music. A rich and varied curriculum is offered. This helps pupils build a tolerance to sound and aids communication skills. Pupils learn through exploration, repetition and observation. This is embedded in classroom activities as well as weekly assemblies, various concerts and performances.

PE

In the Primary Phase of the school, lessons are aimed towards enabling the pupils to understand how their own body moves during a physical / sensory activity. Throughout the academic year, pupils will undertake 3 topics (10 week blocks of activities), Gymnastics, Health related exercise (H.R.E) and Athletics.

Lessons are broken down and differentiated to a high degree to allow pupils to fulfil their highest potential in PE. Pupils are encouraged to express themselves fully by finding effective ways to move and balance in gymnastics.

In H.R.E pupils are shown different ways they can explore the use of their body for exercise. In Athletics, pupils experience competitive elements to PE that allow them to feel pride and success in achieving a goal.

Swimming

Through delivery of highly differentiated and personalised swimming lessons, we aim to give pupils the confidence needed in the water that could potentially one day save their life. Pupils are then progress through the different assessment criteria for swimming (Duckling, Discovery Duckling, Pre NPTS and NPTS) with the ultimate goal of teaching them to swim / survive in the water if needed.

By undertaking water-based activities, pupils are given the time and freedom within the water to explore how their body reacts and moves. PMLD sessions involve work being undertaken within our hydrotherapy pool where pupils will experience a wide range of activities including sensory journeys, tac pacs and physiotherapy stretching programmes. These sessions should prove vital in the young person's development and give them time out of their wheelchairs in a water-based environment to fully explore and experience how their body reacts when it is in water.