



# What are we learning in the FEC?

## Spring Term 1

My Communication	My Numeracy
<p>Our topic for this half term is 'Reading for purpose and enjoyment'.</p> <p><b>Engagement Pathway:</b> Pupils will become familiar with the signs and symbols that can be found around the school as well as outside in the community, focusing on transport and shopping. They will also study the different types of reading materials available such as magazines, activity books and reading books.</p> <p><b>Subject Pathway:</b> Pupils will study how to give, receive, follow, read and write different types of instructions. They will learn how to extract important information from letters and how to reply to them, as well as information in an online news report. A trip to the local library will also take place. Reading and letter recognition will continue to be a daily focus in all communication lessons and opportunities to develop fine motor skills, mark making and writing skills will also be featured in this topic.</p>	<p>This term students will focus on shape, space and measures.</p> <p><b>Engagement Pathway:</b> Pupils will develop their knowledge of big and small, short and tall, long and short as well as patterns and sequences. Basic 2D shapes in the environment will be studied. Number skills will be part of this topic along with recognising place value and completing and making number patterns.</p> <p><b>Subject Pathway:</b> Properties of 2D and 3D shapes will be studied along with telling the time and accurately measuring. Pupils will continue to secure their number operations such as addition, subtraction, number recognition and ordering. Money skills will continue and students will work towards their individual targets, always personalised learning, to ensure our students reach their full potential.</p>

## My Creativity

### Creative Projects

This half term we will focus on developing an understanding of what printmaking is. They will take part in mono-printing, relief printing, block printing, resist printing, gel pressing and texture rubbings. Artists such as Karla Schuster and John Measures will be studied.

Pupils will continue to take part in the 'Story of Me' Arts project lead by artist Kate Hopewell.

### Work Based Mini Enterprise

This term pupils will focus learn how to upcycle and repurpose items to be used in the home. They will develop an understanding of how this can benefit the environment and save waste. As a part of this, they will upcycle a piece of old furniture, learning the skills and about the tools needed.

Pupils will also be taking part in the 'Tree Council' project, planting trees and shrubs on the school site.

Pupils will take part in the 'Social Enterprise' project developing their own business ideas.

### Music

Students will continue to explore a variety of music genres and participating in making music. They will follow simple rhythms using percussion instruments and experiment in sound using a variety of instruments.

## My Independence

### Home Management

This term Home Management will promote independent skills and students will practise 'cleaning the house' taking responsibility for keeping the house clean and tidy. A range of domestic equipment will be used and students will learn the importance of completing household chores and maintaining hygiene.

### Catering

Students will continue to build on preparation of food and hygiene skills with a focus on making and preparing food items using flour.

### Personal and Social Development

In these lessons, pupils will focus on exploring different types of relationships. They will look at how to make new friends as well as making good choices in new relationships. Pupils will develop their understanding of puberty and changes in their bodies, along with private and public places. They will learn about how to keep themselves safe and how to voice consent.

Pupils will take part in the 'Rights Respecting Schools' project, learning about their human rights.

### Health and Fitness

Students will continue to participate in health and fitness lessons specifically planned for individual needs and to improve fitness and wellbeing.