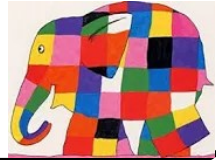


# What are we learning in Primary?



## Fictional Characters



### CLL

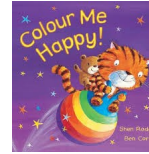
In CLL, we are exploring the book “The Gruffalo” by Julia Donaldson or “Elmer” by David McKee. Through these stories, we will be discovering the world of fictional characters and exploring what makes each character unique. Children will also experience the story through sensory resources to build attention and communicate preferences.

### Maths

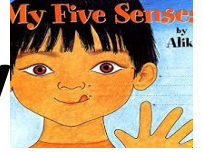
In Maths, we are learning about numbers, sizes, and shapes through our favourite fictional characters. We will explore the different sizes of characters, comparing heights, counting parts like arms and legs, and identifying patterns in their outfits. We will also engage in activities that help us measure and compare characters' features, enhancing our understanding of size and length.

### Topic

In Topic, we are focusing on fictional characters and what makes them special. We will explore characters from various stories and media, examining their traits, features, and roles. Through art and creative activities, we will design and build our own characters. We will also engage in role-play, where children can dress up as their favourite fictional beings, allowing us to step into their worlds and explore their stories.



## Ourselves/Play



### CLL

In CLL, we are focusing on ourselves and exploring how we communicate and play. We are diving into the books “Colour me happy” by Shen Roddie and Ben Cort or “My Five Senses” by Alik Brandenberg. Alongside our communication, reading, and writing activities, we will be exploring character emotions and actions through interactive story sessions and sensory experiences, helping us understand and express our own feelings.

### Maths

In Maths, we are learning about numbers, shapes, and sizes in the context of ourselves and play. We will measure different parts of our bodies, such as hands, feet, and height, comparing them with others. We will also explore patterns and sizes in our clothing and toys, counting and sorting items used in our play activities.

### Topic

In Topic, the focus is on ourselves and how we play. We will explore how we move and interact with the world around us through a variety of playful activities. This includes exploring physical activities like running, jumping, and balancing, as well as imaginative play, where we take on different roles or characters.